

## **ADMISSION:**

### **DETAILS OF ADMISSION PROCEDURE**

#### **1. Approved Intake:**

One unit (50 students) per year for 2 Year B.Ed. Regular Course.

#### **2. ADMISSION PROCEDURE:**

B.Ed. admission is done by the Universities of Haryana on the rotation basis. Entire admission procedure in the Haryana State is conducted by one of the Universities through counseling. No College can admit a single student without passing through counseling procedure. Rules and Regulations of the admission are framed by the concerned University.

#### **3. Academic Session:**

The B.Ed. two-year regular course period commences from July and continues up till May. July to August is the admission period while Examination is scheduled by the university in the month of June/July.

#### 4. FEE STRUCTURE:

The fee structure decided by the University is as under:

Self-Financing College of Education Rs. 44,000.00

Note: The above fee is subject to revision by State Admission & Fee Committee, Haryana.

In addition to the above fee, other annual charges as prescribed by the University are given below:

|    |  |             |
|----|--|-------------|
| a. | Development Fund   | Rs. 2000.00 |
| b. | Registration/Enrolment Fee   | Rs. 1000.00 |
| c. | Examination Fees   | Rs. 800.00  |
| d. | Dr. R.K. Foundation Fee  | Rs.70.00    |
| e. | University Sports Fee<br>(Rs. 120.00 to be remitted to the University) | Rs.200.00   |
| f. | Youth Welfare Fee<br>(Rs. 50.00 to be remitted to the University)      | Rs.100.00   |
| g. | N. S. S. Fee<br>(Rs. 25 to be remitted to the University)              | Rs. 50.00   |
| h. | Youth Red Cross Fund<br>(Rs. 30.00 to be remitted to the University)   | Rs.60.00    |

|   |                   |
|---|-------------------|
| <b>Total</b>  | <b>Rs. 4280/-</b> |
| Share of fee to be withheld by the College                      | (-) 185           |
| Total Balance Fees to be remitted to the University per Student | Rs. 4095          |

$$\text{Total} = \text{Rs.4095} + \text{Rs.44,000} = \text{Rs.48,095}$$

There is no provision of payment seat or any donation for the admission. The admissions are made objectively and in a transparent manner.

## 5. CURRICULUM:

### SCHEME OF EXAMINATION FOR B. ED. TWO YEAR PROGRAMME

#### YEAR-I

| Course | Nomenclature                     | Max. Marks |        |                     | No. of Credits (Minimum) | Teaching periods per Week (Exam Hours: Marks) |
|--------|----------------------------------|------------|--------|---------------------|--------------------------|---|
|        |                                  | Total      | Theory | Internal Assessment |                          |   |
| I      | Childhood and Growing up         | 100        | 80     | 20                  | 4 Credits                | 6 periods per week (3 hours, 80 marks)        |
| II     | Contemporary India and Education | 100        | 80     | 20                  | 4 Credits                | 6 periods per week (3 hours, 80 marks)        |
| III    | Learning and Teaching            | 100        | 80     | 20                  | 4 Credits                | 6 periods per week (3 hours, 80 marks)        |
| IV&V   | Pedagogy of School Subject 1     | 100        | 80     | 20                  | 4 Credits                | 6 periods per week (3 hours, 80 marks)        |

|  |                                       |     |    |                          |            |   |
|--|---------------------------------------|-----|----|--------------------------|------------|---|
| <b>IV&amp;V</b>  | Pedagogy of School<br>Subject II      | 100 | 80 | 20                       | 4 Credits  | 6 periods per week<br>(3 hours, 80 marks) |
| <b>Enhancing Professional Capacities (EPC) Practicum</b> |                                       |     |    |                          |            |   |
| <b>VI (A)</b>  | Reading and<br>Reflecting on<br>Texts | 50  | 30 | 20                       | 2 Credits  | 3 periods per week                        |
| <b>VI (B)</b>  | Drama and Art in<br>Education         | 50  | 30 | 20                       | 2 Credits  | 3 periods per week                        |
| <b>VII (A)</b>   | Critical<br>Understanding of<br>ICT   | 50  | 30 | 20                       | 2 Credits  | 3 periods per week                        |
| <b>VII (B)</b>   | Understanding the<br>Self             | 50  | 30 | 20                       | 2 Credits  | 3 periods per week                        |
|  | <b>Total Marks</b>                    | 700 |    | <b>Total<br/>Credits</b> | 28 Credits |   |

## YEAR II

| Course | Nomenclature                           | Max. Marks |        |                     | No. of Credits<br>(Minimum) | Teaching Hours Per Week<br>(Exam Hours, Marks) |
|--------|--|------------|--------|---------------------|-----------------------------|--|
|        |  | Total      | Theory | Internal Assessment |                             |  |
| I      | Knowledge and Curriculum               | 100        | 80     | 20                  | 4 Credits                   | 6 periods per week<br>(3 hours, 80 marks)      |
| II     | Assessment for Learning                | 100        | 80     | 20                  | 4 Credits                   | 6 periods per week<br>(3 hours, 80 marks)      |
| III    | Creating an Inclusive School           | 100        | 80     | 20                  | 4 Credits                   | 6 periods per week<br>(3 hours, 80 marks)      |
| IV (A) | Language Across the Curriculum         | 50         | 40     | 10                  | 2 Credits                   | 3 periods per week<br>(1.30 hours, 40 marks)   |
| IV (B) | Understanding Disciplines and Subjects | 50         | 40     | 10                  | 2 Credits                   | 3 periods per week<br>(1.30 hours, 40 marks)   |
| V (A)  | Gender, School & Society               | 50         | 40     | 10                  | 2 Credits                   | 3 periods per week<br>(1.30 hours, 40 marks)   |
| V (B)  | <b>Option Course</b><br>Any one of the | 50         | 40     | 10                  | 2 Credits                   | 3 periods per week<br>(1.30 hours, 40 marks)   |

|             |  |     |    |                      |            |  |
|-------------|--|-----|----|----------------------|------------|--|
|             | following:<br>1. Work Education<br>2. Health, Physical and Yoga Education<br>3. Peace Education<br>4. Guidance and Counseling            |     |    |                      |            |  |
| <b>VI</b>   | Skill in Teaching (Pedagogic Subject 1)  | 100 | 80 | 20                   | 4 Credits  |  |
| <b>VII</b>  | Skill in Teaching (Pedagogic Subject II)   | 100 | 80 | 20                   | 4 Credits  |  |
| <b>VIII</b> | School Based Activities<br>1. Development of CCE<br>2. Development of Learning Material<br>3. Reporting (Record) about School Internship | 50  | 30 | 20                   | 2 Credits  |  |
|             | <b>Total Marks</b>   | 750 |    | <b>Total Credits</b> | 30 Credits |  |

\* Candidates are required to opt two 'Teaching Subjects' selecting one from any (A, B, C & D) groups out of which one teaching subject can be on the basis of graduation. However, the candidates who have passed Shastri/MA Sanskrit Examination can opt for two subjects from Group-A.

| Paper          | NOMENCLATURE               | Max. Marks |                        | No. of Credits<br>(Minimum) | Teaching Hours<br>per Week<br><br>(Exam Hours:<br>Marks) |
|----------------|----------------------------|------------|------------------------|-----------------------------|--|
|                |                            | Theory     | Internal<br>Assessment |                             |  |
| <b>Group A</b> |                            |            |                        |                             |  |
| Opt. i         | Pedagogy of Hindi          | 80         | 20                     | 4 Credits                   | 6 periods per week<br>(3 hours, 80 marks)                |
| Opt. ii        | Pedagogy of English        | 80         | 20                     | 4 Credits                   | 6 periods per week<br>(3 hours, 80 marks)                |
| Opt. iii       | Pedagogy of<br>Sanskrit    | 80         | 20                     | 4 Credits                   | 6 periods per week<br>(3 hours, 80 marks)                |
| Opt. iv        | Pedagogy of Urdu           | 80         | 20                     | 4 Credits                   | 6 periods per week<br>(3 hours, 80 marks)                |
| Opt. v         | Pedagogy of Punjabi        | 80         | 20                     | 4 Credits                   | 6 periods per week<br>(3 hours, 80 marks)                |
| <b>Group B</b> |                            |            |                        |                             |  |
| Opt. i         | Pedagogy of<br>Mathematics | 80         | 20                     | 4 Credits                   | 6 periods per week<br>(3 hours, 80 marks)                |

|                |                                |    |    |           |   |
|----------------|--------------------------------|----|----|-----------|---|
| Opt. ii        | Pedagogy of Home Science       | 80 | 20 | 4 Credits | 6 periods per week<br>(3 hours, 80 marks) |
| <b>Group C</b> |                                |    |    |           |   |
| Opt. i         | Pedagogy of Biological Science | 80 | 20 | 4 Credits | 6 periods per week<br>(3 hours, 80 marks) |
| Opt. ii        | Pedagogy of Economics          | 80 | 20 | 4 Credits | 6 periods per week<br>(3 hours, 80 marks) |
| Opt. iii       | Pedagogy of Computer Science   | 80 | 20 | 4 Credits | 6 periods per week<br>(3 hours, 80 marks) |
| Opt. iv        | Pedagogy of Music              | 80 | 20 | 4 Credits | 6 periods per week<br>(3 hours, 80 marks) |
| <b>Group D</b> |                                |    |    |           |   |
| Opt. i         | Pedagogy of Physical Science   | 80 | 20 | 4 Credits | 6 periods per week<br>(3 hours, 80 marks) |
| Opt. ii        | Pedagogy of Social Sciences    | 80 | 20 | 4 Credits | 6 periods per week<br>(3 hours, 80 marks) |
| Opt. iii       | Pedagogy of Commerce           | 80 | 20 | 4 Credits | 6 periods per week<br>(3 hours, 80 marks) |
| Opt. iv        | Pedagogy of Arts               | 80 | 20 | 4 Credits | 6 periods per week<br>(3 hours, 80 marks) |

**Note: Under the broad curricular area, Engagement with the Field, 20 weeks (4+16) shall be allocated over the two years for Tasks, assignments, Teaching Practice and school internship (Pedagogy and School Based Activities).**



## Distribution of Four Weeks

- During the first year, to support better understanding of schools and in preparation of Internship, teacher education institutes shall make provisions for visits to innovative center of pedagogy and learning - innovative schools, educational resource centers, etc.
- Two weeks of First Year will be devoted to field engagement through different tasks and projects with the community, the school, and the child in school and out-of-school.
- Remaining two weeks will be devoted and 12 practice lessons with the teaching practice for Pedagogy of School Subject I & II (One discussion lesson in each pedagogy of school subject).

## Distribution of Sixteen Weeks (School Internship)

- Internship should not be reduced to the ‘delivery’ of a certain number of lesson plans, but should aim for meaningful and holistic engagement with learners and the school. Moreover, teaching should not be practiced through the reductionist approach of ‘microteaching’ of isolated ‘skills’ and simulated lessons.
- During the Internship, a student-teacher shall work as a regular teacher and participate in all the school activities, including planning, teaching and assessment, interacting with school teachers, community members and children.
- Initially, the student-teachers will observe the school and its classrooms with regular teachers **for one week**.
- For each student-teacher, internship should be conducted preferably in one school for the entire another **15 weeks**. However, this period can be divided into two blocks in such a way that teaching in one school at a particular level (for example elementary or senior secondary) during one block, is followed by the teaching in another school or the same school at another level during the second block. Under any circumstances, the student-teacher should not be sent to more than two schools during her/his internship period.
- Student-teachers should be provided opportunities to teach in government and private schools with systematic supervisory support and feedback from Principal/faculty of the school and concerned College of Education. After completing School Internship from the school, the Principal of the concerned College of Education will countersign the Certificate signed by Teacher Educator of concerned College and Principal of the School.

### Note:

- 1) Practical Exam for Course VI (A), VI (B), VII (A) & VII (B) will be conducted by the external examiners at the end of 1<sup>st</sup> Year.
- 2) Examination of Skill in Teaching and School Based Activities will be conducted by an External Team consisting of one Co-ordinator (Co-ordinator should be of the parent University) and two Members (Sub-Examiners duly approved by the Board of Studies) at the end of 2<sup>nd</sup> Year. While constituting the team, teaching subject of the Coordinator will be taken into consideration and it will not overlap with the Teaching subjects of other two examiners. Thus, a team will cover all the three streams i.e. Teaching of Languages, Teaching of Sciences and Teaching of Social Sciences.

**Criteria for the award of 20 % Internal Assessment in Theory Papers will be as per the distribution given below:-**

|      |   |           |
|------|---|-----------|
| i)   | One Task & Assignment in every theory paper | 10% marks |
| ii)  | One test in every theory paper              | 5% marks  |
| iii) | Attendance                                  | 5% marks  |
|      | Upto 75%                                    | 0 mark    |
|      | Upto 80%                                    | 2% marks  |
|      | Upto 85%                                    | 3% marks  |
|      | Upto 90%                                    | 4% marks  |
|      | Above 90%                                   | 5% marks  |

**NOTE**

If a candidate is awarded Internal Assessment of more than 75%, the concerned teacher will give specific justification for the same which shall be considered by a committee to be constituted by the concerned Principal of the College as the case may be.

**Grand Total = 1450 marks**

**Total Credits: 58**